

Families, Needs, Wants & Good Citizenship

Familias, necesidades, deseos y buena ciudadanía



Belonging, needs and wants, responsibility and respectful choices

English-Spanish support | Color + low-ink | US Letter + A4

88 PAGES PER SIZE

What is included / Qué incluye

Two print sizes

US Letter 88 pages and A4 88 pages.

Matched editions

The complete sequence appears in color and low-ink in the same order.

Adult-ready

Teaching notes, access supports, answer guidance and progress tools are included.

Marketplace preview

A separate 16-page watermarked preview shows both editions and core activities.

Teach with connect-notice-do / Enseña

1. Connect / Conecta

Begin with the child's home, school, family or familiar neighborhood experience.

2. Notice / Observa

Name what is visible and compare it with another picture or choice.

3. Do / Haz

Match, sort, follow a route, choose a safe action, draw or tell an idea.

4. Share / Comparte

Use: I notice... / Yo observo... and I can help by... / Puedo ayudar al...

Bilingual language support / Apoyo bilingüe

Preview both labels

Point to the picture, say the English label, then the Spanish label naturally.

Keep ideas stable

The social-studies concept stays the same even when word order changes by language.

Child chooses a language

Accept a response in either language, with gesture, drawing, sign or AAC.

Expand one step

Repeat the child's idea and add one useful word, place or reason.

Access and differentiation / Acceso

Reduce the field

Cover extra choices and begin with two pictures before increasing the visual field.

Respond without writing

Allow matching, circling, eye gaze, AAC, stamping, drawing or partner-assisted scanning.

Increase challenge

Ask for evidence, a complete sentence, another route or a real-life example.

Short sessions

Use 5-10 minute bursts and revisit words during routines, walks and dramatic play.

Respect, inclusion and safety / Respeto

Families vary

Use the child's own family words. Never require a child to disclose private family information.

Helpers are diverse

Jobs are open to people of every gender, race, language and ability.

Travel with adults

Practice maps through pretend play; young children travel with a trusted adult.

No fear-based teaching

Community safety is taught through calm routines, trusted helpers and clear choices.

Answer key / Clave de respuestas

Color pages are followed by matching low-ink pages. Open-response items accept supported answers.

Families

p9-13 / 49-53

all shown families are valid; accept child's own language

Basic needs

p14-18 / 54-58

water; food; home; clothing; sleep

Support needs

p19-23 / 59-63

health care; safety; education; belonging; clean air

Need or want

p24-28 / 64-68

basic need is the correct choice on each page

Wants and choices

p29-33 / 69-73

wants may be enjoyable but are not basic survival needs

Responsibility

p34-38 / 74-78

share; turn; clean; help; safety rule

Citizenship

p39-43 / 79-83

participate; listen; respect; recycle; calm words

Apply and reflect

p44-48 / 84-88

answers vary; value family voice and supported responses

Progress & completion / Progreso

Learner / Estudiante

I can / Yo puedo

name • match • sort • locate • choose • explain • help

Support used / Apoyo

independent • visual cue • verbal model • reduced choices • AAC

Date and adult / Fecha y adulto

Families & belonging / Familias y pertenencia 1

Families can look different and share care and belonging. / Las familias pueden ser diferentes y compartir cuidado.



A family can _____. / Una familia puede _____.

Care can look like _____. / El cuidado puede ser _____.

I can use the family words that fit me. / Puedo usar las palabras que me representan.

Families & belonging / Familias y pertenencia 2

Families can look different and share care and belonging. / Las familias pueden ser diferentes y compartir cuidado.



CHILD AND FATHER / NIÑO/A Y PADRE

A family can _____. / Una familia puede _____.

Care can look like _____. / El cuidado puede ser _____.

I can use the family words that fit me. / Puedo usar las palabras que me representan.

Families & belonging / Familias y pertenencia 3

Families can look different and share care and belonging. / Las familias pueden ser diferentes y compartir cuidado.



GRANDPARENT CAREGIVERS / ABUELOS CUIDADORES

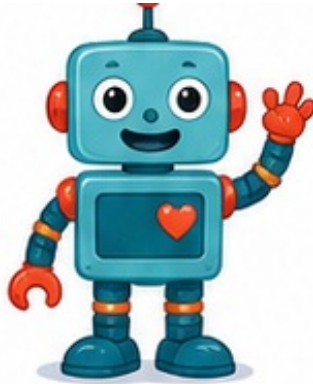
A family can _____. / Una familia puede _____.

Care can look like _____. / El cuidado puede ser _____.

I can use the family words that fit me. / Puedo usar las palabras que me representan.

Wants & choices / Deseos y decisiones 1

A want is something we may enjoy, but families may choose differently. / Un deseo puede gustarnos; cada familia decide.



TOY / JUGUETE

Is it a need or a want? Why? / ¿Es necesidad o deseo? ¿Por qué?

What need comes first? / ¿Qué necesidad va primero?

Draw another want. / Dibuja otro deseo.

Families & belonging / Familias y pertenencia 1

Families can look different and share care and belonging. / Las familias pueden ser diferentes y compartir cuidado.



CHILD AND MOTHER / NIÑO/A Y MADRE

A family can _____. / Una familia puede _____.

Care can look like _____. / El cuidado puede ser _____.

I can use the family words that fit me. / Puedo usar las palabras que me representan.

Families & belonging / Familias y pertenencia 2

Families can look different and share care and belonging. / Las familias pueden ser diferentes y compartir cuidado.



CHILD AND FATHER / NIÑO/A Y PADRE

A family can _____. / Una familia puede _____.

Care can look like _____. / El cuidado puede ser _____.

I can use the family words that fit me. / Puedo usar las palabras que me representan.

Apply & reflect / Aplica y reflexiona 4

Respectful choices / Decisiones respetuosas. Point, choose, draw or tell your idea. / Señala, elige, dibuja o explica tu idea.



PARTICIPATE IN A CLASS CHOICE / PARTICIPAR EN UNA DECISIÓN DE CLASE



LISTEN RESPECTFULLY / ESCUCHAR CON RESPETO



RESPECT FAMILY CULTURES / RESPETAR LAS CULTURAS FAMILIARES



SOLVE CONFLICT WITH CALM WORDS / RESOLVER CONFLICTOS CON PALABRAS TRANQUILAS

MY IDEA / MI IDEA

Apply & reflect / Aplica y reflexiona 5

My community promise / Mi promesa comunitaria. Point, choose, draw or tell your idea. / Señala, elige, dibuja o explica tu idea.



TAKE TURNS / TURNARSE



RECYCLE / RECICLAR



HELP A NEIGHBOR / AYUDAR A UN VECINO



SOLVE CONFLICT WITH CALM WORDS / RESOLVER CONFLICTOS CON PALABRAS TRANQUILAS

MY IDEA / MI IDEA