

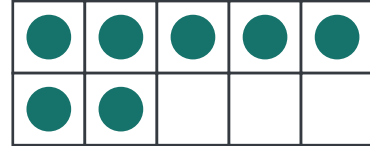
EARLY MATH & NUMBER CONCEPTS

MATEMÁTICAS TEMPRANAS Y CONCEPTOS NUMÉRICOS

Ages 3–6 | Pre-K–Kindergarten | Homeschool | ESL | Speech | Special Education



QUANTITY 3
cantidad 3



QUANTITY 7
cantidad 7



STAR
estrella



COMPLETE PATTERN
completa el patrón

PREVIEW • MUESTRA

56 PAGES | 10 FILE-FOLDER TASKS | COLOR + LOW-INK

US Letter + A4 | Cut pieces | Answer key | Adult guide | Data tracker

Start–Work–Finished routine • AAC-friendly choices • No forced performance

What's Included / Qué incluye

10 independent tasks / 10 tareas

10 hands-on tasks for numerals, counting, ten frames, comparison, patterns and early addition

4 pages per task / 4 páginas

Color mat + color pieces + low-ink mat + low-ink pieces.

Bilingual labels / Etiquetas bilingües

Every learner-facing word or instruction appears in English and Spanish.

Two paper sizes / Dos tamaños

US Letter is the main file; A4 follows the same page sequence.

Adult implementation / Guía adulta

Quick start, assembly, teaching tools, communication access and observation forms.

Answer system / Respuestas

Two-page answer key identifies every correct match.

Flexible access / Acceso flexible

Pointing, eye gaze, speech, sign, AAC, scanning and placement may all count.

Print choices / Opciones de impresión

Use color for strong cues or low-ink for economical repeated practice.

Quick Start / Inicio rápido

1. Choose / Elige

Begin with one task whose skill and field match the learner's current success level.

2. Prepare / Prepara

Print, laminate if desired, cut piece pages and add hook-and-loop after checking orientation.

3. Teach / Enseña

Model one match, pause, then offer the least support needed. Keep communication available.

4. Finish / Termina

Move the task icon from START to FINISHED. Celebrate clarity, persistence or help-seeking.

5. Record / Registra

Note independent, supported and not-yet responses. Adjust access before adding prompts.

Spanish note / Nota en español

El adulto puede presentar primero el idioma más familiar y mantener visibles ambos idiomas.

Assembly Guide / Guía de montaje

PRINT / IMPRIME

Print at 100% or Actual Size. Use the file matching your paper.

LAMINATE / LAMINA

Optional: matte pouches reduce glare. Laminate mats before fastening.

CUT / RECORTA

Cut only dashed piece cards. Round any sharp laminate corners.

FASTEN / ENGA

Use consistently hook-and-loop orientation and check loose-part risks.

STORE / GUARDA

Keep six pieces in a labeled pouch attached to the folder.

CHECK / REvisa

Count pieces before and after use; replace damaged materials.

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Independent Work Routine / Rutina independiente

1 START / EMPIEZA

Place one task icon under START and show where the materials are.

2 GET / TOMA

Learner gets the folder or receives it through their access method.

3 MATCH / UNE

Complete one piece at a time with the field size needed.

4 CHECK / REVISAR

Use the key for adult confirmation; verbal naming is not required.

5 FINISHED / TERMINA

Return all pieces, close the folder and move its icon.

6 NEXT / SIGUE

Choose another task, scheduled activity or break.

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Start–Work–Finished Board / Tablero de trabajo

START

EMPIEZA

Place task icon here

WORK

TRABAJA

One piece at a time

FINISHED

TERMINADO

Move completed task here

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Help–Break–Check Board / Tablero de apoyo

HELP

AYUDA

I need support

BREAK

DESCANSO

I need a pause

CHECK

REVISA

Please check my work

ALL DONE

TERMINÉ

I am finished

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Choice & Access Board / Tablero de opciones

POINT

SEÑALA

point or touch

LOOK

MIRA

eye gaze

SAY / SIGN

DI / SEÑA

speech or sign

SCAN

ESCANEAR

partner-assisted choices

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Task Labels / Etiquetas de tareas

1 Numerals 0–5

Números 0–5

2 Numerals 5–10

Números 5–10

3 Count 1–6

Contar 1–6

4 Count 5–10

Contar 5–10

5 Ten Frames 0–5

Marcos de diez 0–5

6 Missing Numbers

Números que faltan

7 More, Less or Same

Más, menos o igual

8 Shape Attributes

Atributos de formas

9 Complete the Pattern

Completar el patrón

10 Add Within 5

Sumar hasta 5

Progress Tracker / Registro de progreso

Task / Tarea	I	S	NY	Help / Ayuda	Date / Fecha
1. Numerals 0–5					
2. Numerals 5–10					
3. Count 1–6					
4. Count 5–10					
5. Ten Frames 0–5					
6. Missing Numbers					
7. More, Less or Same					
8. Shape Attributes					
9. Complete the Pattern					
10. Add Within 5					

I = independent / independiente S = supported / con apoyo NY = not yet / todavía no

Tasks 1–5

1. Numerals 0–5 / Números 0–5

Piece positions / Posiciones: 1→B 2→E 3→D 4→A 5→F 6→C

Match by concept; piece page is intentionally shuffled. / Une por concepto; la página de piezas está mezclada.

2. Numerals 5–10 / Números 5–10

Piece positions / Posiciones: 1→B 2→E 3→D 4→A 5→F 6→C

Match by concept; piece page is intentionally shuffled. / Une por concepto; la página de piezas está mezclada.

3. Count 1–6 / Contar 1–6

Piece positions / Posiciones: 1→B 2→E 3→D 4→A 5→F 6→C

Match by concept; piece page is intentionally shuffled. / Une por concepto; la página de piezas está mezclada.

4. Count 5–10 / Contar 5–10

Piece positions / Posiciones: 1→B 2→E 3→D 4→A 5→F 6→C

Match by concept; piece page is intentionally shuffled. / Une por concepto; la página de piezas está mezclada.

5. Ten Frames 0–5 / Marco de diez 0–5

Piece positions / Posiciones: 1→B 2→E 3→D 4→A 5→F 6→C

Match by concept; piece page is intentionally shuffled. / Une por concepto; la página de piezas está mezclada.

1. Numerals 0–5 — Folder Mat / Base de carpeta

Match each numeral to its number word. / Une cada número con su palabra.

1 0 0 0	2 1 1 1
3 2 2 2	4 3 3 3
5 4 4 4	6 5 5 5

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1. Numerals 0–5 — Cut Pieces / Piezas para recortar

Match each numeral to its number word. / Une cada número con su palabra.

A

THREE

tres

B

ZERO

cero

C

FIVE

cinco

D

TWO

dos

E

ONE

uno

F

FOUR

cuatro

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1. Numerals 0–5 — Folder Mat / Base de carpeta

Match each numeral to its number word. / Une cada número con su palabra.

1

0

0

2

1

1

3

2

2

4

3

3

5

4

4

6

5

5

10. Add Within 5 — Folder Mat / Base de carpeta

Count both groups and match the total. / Cuenta los dos grupos y une el total.

1

$$1 + 1$$

$$1 + 1$$

2

$$1 + 2$$

$$1 + 2$$

3

$$2 + 2$$

$$2 + 2$$

4

$$3 + 1$$

$$3 + 1$$

5

$$2 + 3$$

$$2 + 3$$

6

$$4 + 1$$

$$4 + 1$$

10. Add Within 5 — Cut Pieces / Piezas para recortar

Count both groups and match the total. / Cuenta los dos grupos y une el total.

A 4 4 4	B 2 2 2
C 5 5 5	D 4 4 4
E 3 3 3	F 5 5 5

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