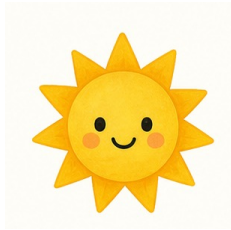


SCISSOR SKILLS & CUTTING PRACTICE

HABILIDADES CON TIJERAS Y PRÁCTICA DE RECORTE

Ages 3-6 | Pre-K-Kindergarten | Homeschool | OT-informed | Special Education



PREVIEW - MUESTRA

72 PAGES | COLOR + LOW-INK | US LETTER + A4

32 sequenced cutting pages from snips to contours and cut-and-paste projects

Adult guide | developmental sequence | progress tracker | completion certificate

What's Included / Qué incluye

SEQUENCED PRACTICE / PRÁCTICA SECUENCIADA

32 sequenced cutting pages from snips to contours and cut-and-paste projects

COLOR + LOW-INK / COLOR + POCA TINTA

Every learner practice page appears twice in the same order.

TWO PAPER SIZES / DOS TAMAÑOS

US Letter is the main file; A4 is included with identical content.

BILINGUAL DIRECTIONS / INSTRUCCIONES

Learner facing directions and skill labels appear in English and Spanish.

ACCESS FIRST / ACCESO PRIMERO

Pages support pointing, hand-over-hand only when appropriate, adapted tools, page stabilization and breaks.

PROGRESS TOOLS / SEGUIMIENTO

Developmental sequence, adult observation tracker and completion certificate are included.

PREVIEW - MUESTRA

Safety & Access / Seguridad y acceso

SAFE SCISSORS / TIJERAS SEGURAS

Use child-safe scissors that match hand size. Adult supervision is required for every cutting page.

STABILIZE / ESTABILIZA

Tape the page, use a slant board or offer non-slip material. Let the assisting hand hold the paper.

BODY POSITION / POSTURA

Feet supported, shoulders relaxed and page near midline. Change position when the learner communicates discomfort.

SHORT PRACTICE / PRÁCTICA CORTA

Begin with 10 minutes. Stop before fatigue changes movement quality or participation.

NO FORCED GRASP / SIN AGARRE FORZADO

A functional, comfortable grasp matters more than one ideal pencil or scissor pattern.

SUPERVISION / SUPERVISIÓN

Adults select developmentally appropriate tools and follow individual motor, vision, medical and safety plans.

PREVIEW - MUESTRA

Teaching Routine / Rutina de enseñanza

1. PREVIEW / ANTICIPA

Show the start cue, path or cutting line and the stopping point before the tool touches the page.

2. MODEL / MODELA

Demonstrate one brief movement using a separate example. Avoid completing the learner's page.

3. WAIT / ESPERA

Allow processing time. Repeating directions rapidly can reduce motor planning time.

4. SUPPORT / APOYA

Triggers are page stabilization, fewer marks or a wider path before physical assistance.

5. FADE / RETIRA

Reduce prompts as soon as the learner begins. Independent HELP or BREAK is a successful response.

6. REFLECT / REFLEXIONA

Notice control, comfort, endurance and communication rather than neatness alone.

PREVIEW - MUESTRA

Warm-Up Menu / Menú de calentamiento

PUSH / EMPUJA

Wall pushes, palm presses or pushing a weighted box with appropriate supervision.

PINCH / PELLIZCA

Clothespins, tongs, putty pinches or picking up small safe objects.

ROLL / RUEDA

Roll play dough into long lines, small balls or simple curves.

CROSS MIDLINE / CRUZA

Draw large rainbows, road tracks or lazy eights on a vertical surface.

FINGER TRACE / TRAZA

Trace the path first with one finger, then with the chosen tool.

SHAKE AND REST / SACUDE Y DESCANSA

Gently shake hands, breathe and choose whether to continue, change tools or pause.

PREVIEW - MUESTRA

Developmental Sequence / Secuencia

LEVEL 1 / NIVEL 1

Large movements, short marks, snips or single basic strokes.

LEVEL 2 / NIVEL 2

Straight lines and clear start-stop points with wide visual boundaries.

LEVEL 3 / NIVEL 3

Diagonals, simple turns, curves and repeated movement patterns.

LEVEL 4 / NIVEL 4

Zigzags, waves, loops, shapes and changes of direction.

LEVEL 5 / NIVEL 5

Smaller paths, combined strokes, letters, numbers or object contours.

READINESS RULE / REGLA

Advance when movement is comfortable and increasingly controlled; return to a wider or shorter task whenever needed.

PREVIEW - MUESTRA

Progress Tracker / Registro de progreso

Skill / Habilidad	Ready	Emerging	Independent	Date / Fecha
safe carry				
thumb-up grip				
opens and closes				
snips				
straight lines				
diagonals				
zigzags				
curves				
turns paper				
simple shapes				
object contours				
returns tools safely				

CERTIFICATE OF GROWTH / CERTIFICADO DE PROGRESO

I PRACTICED WITH CARE!

¡PRACTIQUÉ CON CUIDADO!

Name / Nombre

Acknowledge effort, communication and access - not speed or perfection.
Reconoce el esfuerzo, la comunicación y el acceso; no la rapidez ni la perfección.

PREVIEW - MUESTRA

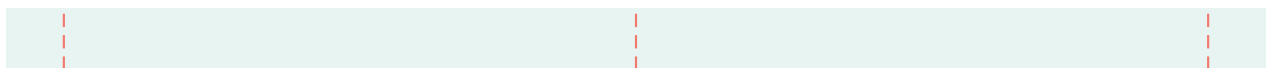
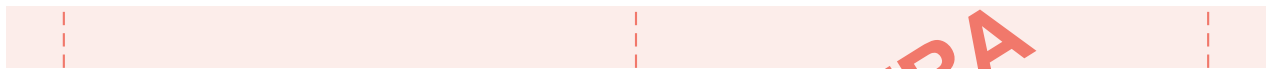
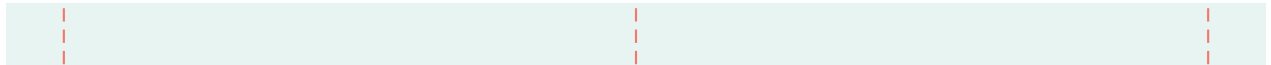
Date / Fecha: _____

Adult / Adulto: _____

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Snip practice / Práctica de cortes

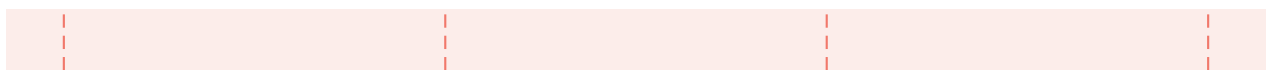
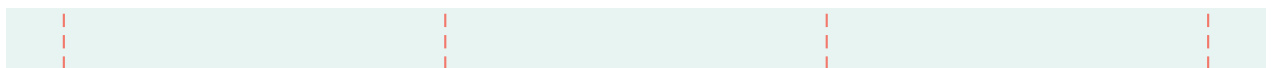
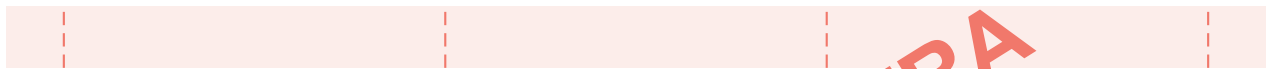
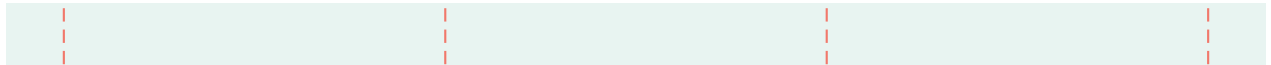
Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.



PREVIEW - MUESTRA

Snip practice / Práctica de cortes

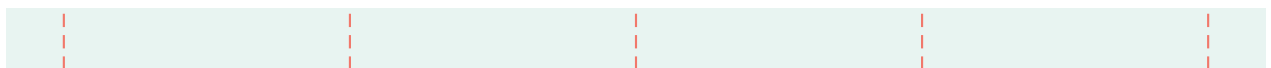
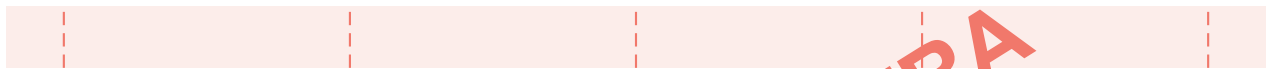
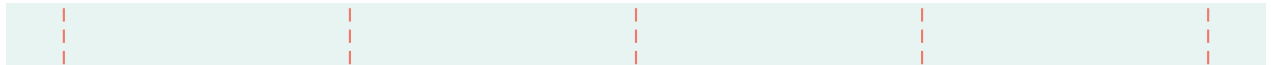
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PREVIEW - MUESTRA

Snip practice / Práctica de cortes

Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.



PREVIEW - MUESTRA

Curves and waves / Curvas y ondas

Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.

START



START



START



START



START



START



PREVIEW - MUESTRA

Snip practice / Práctica de cortes

Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.

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PREVIEW - MUESTRA

Snip practice / Práctica de cortes

Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.



Cut and paste / Recorta y pega

Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.

BUILD A ROCKET / CONSTRUYE UN COHETE

CUT THE PIECES / RECORTA LAS PIEZAS



PLAN, PASTE, THEN DESCRIBE / PLANEA, PEGA Y DESCRIBE

Cut and paste / Recorta y pega

Thumb up. Turn the paper. Stop at the dot. / Pulgar arriba. Gira el papel. Para en el punto.

MAKE A FLOWER / HAZ UNA FLOR

CUT THE PIECES / RECORTA LAS PIEZAS



PLAN, PASTE, THEN DESCRIBE / PLANEA, PEGA Y DESCRIBE