

SEL & COMMUNICATION VISUAL BUNDLE

PAQUETE VISUAL SOCIOEMOCIONAL Y DE COMUNICACIÓN

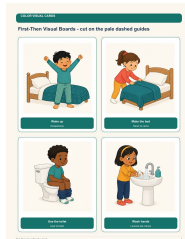
Name feelings, express needs and move through change



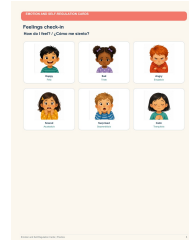
EMOTION CARDS



NEEDS & CHOICE BOARDS



FIRST-THEN BOARDS



EMOTION CHECK-IN TOOLS

60 PAGES PER PAPER SIZE | COLOR + LOW-INK

US Letter + A4 | Pre-K - K | ESL - Speech - Special Education

Separate value 263 THB | Bundle 129 THB | Save 51%

A focused system for meaningful progress

1. Emotion and Self-Regulation Cards

Emociones y Autorregulación

pages 4-19

2. Needs and Choice Communication Boards

Tableros de Necesidades y Opciones

pages 20-35

3. First-Then Visual Boards

Tableros Primero-Después

pages 36-60

PREVIEW - MUESTRA

Every section includes color, low-ink, interactive tools and adult guidance.

Print one goal at a time or combine sections into a personalized visual system.

60 pages in US Letter + 60 pages in A4

Bookmarks included for fast navigation on screen.

Use less. Model more. Build independence.

1. CHOOSE ONE GOAL

Select one routine, concept or communication need. Too many visuals at once can reduce attention.

2. PRINT THE BEST VERSION

Use color for strong cues or low-ink for economical printing. Print at actual size, not fit-to-page.

3. MODEL A SHORT PHRASE

Point to the visual, use simple language and wait 5-8 seconds. Accept gestures, AAC, signs or speech.

4. KEEP RESPONSES ACCESSIBLE

Offer two clear choices and adapt motor, sensory and language demands to the individual learner.

5. FADE HELP GRADUALLY

Reduce prompts as success grows while leaving the visual available for independent checking.

PREVIEW - MUESTRA

LICENSE: one household, one classroom or one therapist caseload.

Do not upload, resell, share or redistribute the digital files.

Educational material only. Adapt to the learner's communication and sensory needs.

ENGLISH + SPANISH | BILINGUAL VISUAL SUPPORT

EMOTION AND SELF-REGULATION CARDS

Emociones y Autorregulación

16 feelings + check-ins + calm-down supports



Happy
Feliz



Frustrated
Frustrado/a

COLOR + LOW-INK EDITIONS

US Letter + A4 | Ages 3-6 | Home - School - Speech - SPED

Original visual system - print, cut, laminate and use

Feelings check-in

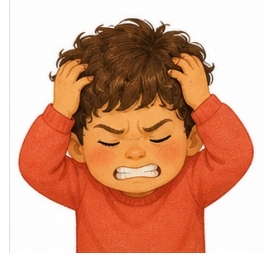
Point, circle or say the feeling. / Senala, marca o di la emocion.



Excited
Emocionado/a



Tired
Cansado/a



Frustrated
Frustrado/a



Worried
Preocupado/a



Proud
Orgullosa/a



Shy
Tímido/a

PREVIEW - MUESTRA

NEEDS AND CHOICE COMMUNICATION BOARDS

Tableros de Necesidades y Opciones

16 functional messages + core choice tools



Drink
Beber



Yes
Sí

COLOR + LOW-INK EDITIONS

US Letter + A4 | Ages 3-6 | Home - School - Speech - SPED

Original visual system - print, cut, laminate and use

Activity choice board

I choose... / Elijo...



Play
Jugar



Read
Leer



Quiet
Silencio



Music
Música



Hug
Abrazo



Outside
Afuera

PREVIEW - MUESTRA

FIRST-THEN VISUAL BOARDS

Tableros Primero-Después

32 cards + 5 reusable behavior and transition tools



Wake up
Despertarse



Eat a snack
Comer una merienda

COLOR + LOW-INK EDITIONS

US Letter + A4 | Ages 3-6 | Home - School - Speech - SPED

Original visual system - print, cut, laminate and use

Two-step transition board

Place one visual in each box. State the first step once, then point.

DO / HACER

GET / OBTENER

PREVIEW - MUESTRA

Flexible prompts - multiple correct communication modes

Suggested response hierarchy

1. Wait 5-8 seconds.
2. Point to two choices.
3. Model one short response.
4. Accept pointing, signing, AAC or speech.

Language expansion

Child: 'drink' -> Adult: 'I want a drink.'

Child: points -> Adult: 'You chose ____.' Keep the tone neutral.

Repeat in either language without requiring imitation.

Progress check

Emerging: chooses from 2 visuals.

Developing: chooses from 4-6 visuals.

Independent: uses the visual without an adult prompt.

Answer key principle

Match the pictured action, feeling, location or sequence.

For open-ended questions, accept any logical answer supported by the picture.

Do not mark a home-language response wrong.

Teach connection before correction. The goal is useful communication and growing independence.

Educational material only. Adapt to the learner's communication plan and sensory needs.