

Community Helpers, Workplaces & How They Help

Ayudantes de la comunidad, lugares de trabajo y cómo ayudan



15 helpers with vocabulary, identification and workplace matching

English-Spanish support | Color + low-ink | US Letter + A4

98 PAGES PER SIZE

What is included / Qué incluye

Two print sizes

US Letter 98 pages and A4 98 pages.

Matched editions

The complete sequence appears in color and low-ink in the same order.

Adult-ready

Teaching notes, access supports, answer guidance and progress tools are included.

Marketplace preview

A separate 16-page watermarked preview shows both editions and core activities.

Teach with connect-notice-do / Enseña

1. Connect / Conecta

Begin with the child's home, school, family or familiar neighborhood experience.

2. Notice / Observa

Name what is visible and compare it with another picture or choice.

3. Do / Haz

Match, sort, follow a route, choose a safe action, draw or tell an idea.

4. Share / Comparte

Use: I notice... / Yo observo... and I can help by... / Puedo ayudar al...

Bilingual language support / Apoyo bilingüe

Preview both labels

Point to the picture, say the English label, then the Spanish label naturally.

Keep ideas stable

The social-studies concept stays the same even when word order changes by language.

Child chooses a language

Accept a response in either language, with gesture, drawing, sign or AAC.

Expand one step

Repeat the child's idea and add one useful word, place or reason.

Access and differentiation / Acceso

Reduce the field

Cover extra choices and begin with two pictures before increasing the visual field.

Respond without writing

Allow matching, circling, eye gaze, AAC, stamping, drawing or partner-assisted scanning.

Increase challenge

Ask for evidence, a complete sentence, another route or a real-life example.

Short sessions

Use 5-10 minute bursts and revisit words during routines, walks and dramatic play.

Respect, inclusion and safety / Respeto

Families vary

Use the child's own family words. Never require a child to disclose private family information.

Helpers are diverse

Jobs are open to people of every gender, race, language and ability.

Travel with adults

Practice maps through pretend play; young children travel with a trusted adult.

No fear-based teaching

Community safety is taught through calm routines, trusted helpers and clear choices.

Answer key / Clave de respuestas

Color pages are followed by matching low-ink pages. Open-response items accept supported answers.

1. teacher

school; helps children learn

2. doctor

hospital; checks health and helps people feel better

3. nurse

clinic; cares for people and checks health

4. firefighter

fire station; responds to fires and emergencies

5. police officer

police station; helps keep the community safe

6. mail carrier

post office; delivers letters and packages

7. librarian

library; helps people find books and information

8. veterinarian

animal clinic; cares for animals

9. dentist

dental office; cares for teeth

10. farmer

farm; grows food and cares for animals

11. chef

restaurant kitchen; prepares food safely

12. construction worker

construction site; builds and repairs places

13. school bus driver

school bus; drives students safely

14. recycling worker

recycling truck; collects recycling and keeps places clean

15. grocery clerk

grocery store; helps people find and buy food

Each helper uses three pages: meet, find, workplace. Low-ink pair begins on page 54.

Progress & completion / Progreso

Learner / Estudiante

I can / Yo puedo

name • match • sort • locate • choose • explain • help

Support used / Apoyo

independent • visual cue • verbal model • reduced choices • AAC

Date and adult / Fecha y adulto

Meet the helper / Conoce al ayudante 1

Look, name and tell how this person helps. / Mira, nombra y di cómo ayuda esta persona.



TEACHER / MAESTRO/A

WORKS AT / TRABAJA EN

school / escuela

HELPS BY / AYUDA AL

helps children learn / ayuda a los niños a aprender

Draw one tool or action. / Dibuja una herramienta o acción.

Find the helper / Encuentra al ayudante 1

Circle the teacher. / Encierra al maestro/a.



POLICE OFFICER / OFICIAL DE POLICÍA



TEACHER / MAESTRO/A



DENTIST / DENTISTA



CONSTRUCTION WORKER / TRABAJADOR/A DE CONSTRUCCIÓN

Match the workplace / Une el lugar 1

Where does the teacher work? / ¿Dónde trabaja el/la maestro/a?



TEACHER / MAESTRO/A



SCHOOL / ESCUELA



FIRE STATION / ESTACIÓN DE BOMBEROS



ANIMAL CLINIC / CLÍNICA VETERINARIA



Tell how the helper and workplace connect. / Explica la conexión.

Find the helper / Encuentra al ayudante 8

Circle the veterinarian. / Encierra al veterinario/a.



CONSTRUCTION WORKER / TRABAJADOR/A DE CONSTRUCCIÓN



TEACHER / MAESTRO/A



VETERINARIAN / VETERINARIO/A



FIREFIGHTER / BOMBERO/A

Meet the helper / Conoce al ayudante 1

Look, name and tell how this person helps. / Mira, nombra y di cómo ayuda esta persona.



TEACHER / MAESTRO/A

WORKS AT / TRABAJA EN

school / escuela

HELPS BY / AYUDA AL

helps children learn / ayuda a los niños a aprender

Draw one tool or action. / Dibuja una herramienta o acción.

Find the helper / Encuentra al ayudante 1

Circle the teacher. / Encierra al maestro/a.



POLICE OFFICER / OFICIAL DE POLICÍA



TEACHER / MAESTRO/A



DENTIST / DENTISTA



CONSTRUCTION WORKER / TRABAJADOR/A DE CONSTRUCCIÓN

Find the helper / Encuentra al ayudante 15

Circle the grocery clerk. / Encierra al empleado/a de supermercado.



FIREFIGHTER / BOMBERO/A



VETERINARIAN / VETERINARIO/A



CHEF / COCINERO/A



GROCERY CLERK / EMPLEADO/A DE SUPERMERCADO

Match the workplace / Une el lugar 15

Where does the grocery clerk work? / ¿Dónde trabaja el/la empleado/a de supermercado?



Tell how the helper and workplace connect. / Explica la conexión.