

PLAYGROUND & RECESS SAFETY VISUAL TOOLKIT

KIT VISUAL PARA EL RECREO Y EL PATIO DE JUEGOS

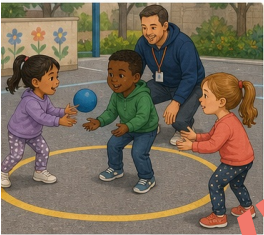
Choice, communication, body safety, inclusive play and supported return | Ages 3-6



PREVIEW RECESS



CHECK THE BOUNDARY



USE SAFE BODY SPACE



TELL AN ADULT ABOUT PAIN

32 PAGES | COLOR + LOW-INK | 12 FUNCTIONAL MESSAGES

US Letter + A4 | Pre-K - Kindergarten - Speech - Counseling - Special Education

Preview - choose - join - wait - stop - help - break - injury - return

A complete adult-supervised playground communication system

12 bilingual message cards

Original visuals for preparation, boundaries, choice, turns, joining, stop, help, breaks and return

Color and low-ink

Three cut-apart card pages and one full message menu in each print edition

Recess sequences

Preview-prepare-go, boundary-choose-play and ask-wait-turn visual routines

Sensory and communication

AAC access, breaks, pain, stop, help, regulation and mobility support

Choice and consent

Joining play, declining, personal space, safe equipment use and adult help

Plan change support

Indoor recess, closed equipment, weather changes, conflict and feeling left out

Individualized planning

Access, weather, communication, sensory, health, injury and adult-support forms

Adult implementation

Prompt card, three narratives, reflection, tracker, answer notes and license

Adults supervise equipment, boundaries, conflict, injury response and transitions. Communication stays available.

These visuals never replace playground inspection, staffing, accessibility, health, safeguarding or emergency procedures.

Cut on the pale dashed guides



Preview recess
Repasa el recreo



Prepare for weather
Prepárate para el clima



Go with my group
Ve con tu grupo



Check the boundary
Mira el límite

Point to one step or message



Preview recess
Repasa el recreo



Prepare for weather
Prepárate para el clima



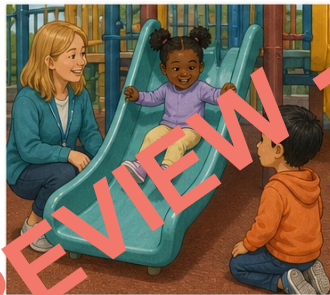
Go with my group
Ve con tu grupo



Check the boundary
Mira el límite



Choose an activity
Elige una actividad



Wait and take turns
Espera tu turno



Ask to join play
Pide jugar



Use safe body space
Usa espacio seguro



Show stop or help
Muestra alto o ayuda



Take a supported break
Toma un descanso



Tell an adult about pain
Dile al adulto si duele



Clean up and return
Guarda y regresa

Preview - Prepare - Go

1. PREVIEW / REPASA



An adult shows the recess time, play area, available choices and return cue.

2. PREPARE / PREPARA



Approved weather, communication, mobility and health supports are ready.

3. GO / VE



I move to the playground with my group and supervising adults.

Use accurate playground photos or symbols when available.

Adults confirm equipment, weather and staffing before children enter.

Recess communication

Respond to words, gesture, sign, AAC, picture, body movement or behavior.



Can I play?

¿Puedo jugar?



My turn

Mi turno



Stop or space

Alto o espacio



I need help

Necesito ayuda



I am hurt

Me duele



I need a break

Necesito descanso

PREVIEW - MUESTRA

Do not require speech, eye contact or a full sentence before responding.

Model language without speaking over or replacing the child's message.

Accessibility and support

Document who provides each support and what happens if equipment, staffing or weather changes.



Visual cue

Señal visual



AAC stays with me

CAA conmigo



Mobility access

Acceso de movilidad



Sensory support

Apoyo sensorial



Health support

Apoyo de salud



Safe adult

Adulto seguro

Essential communication and mobility devices remain available whenever safe.

Qualified adults approve mobility, health, injury and emergency procedures.

Adult-completed pain, injury and health safeguards

How the learner communicates

Words, sign, gesture, AAC, behavior or body location...

First response

Supervising adult role, first aid, nurse or health procedure...

Known health needs

Authorized plan, medication, allergies, temperature or exertion limits...

After an incident

Comfort, communication, documentation and family notification role...

Return to play or class

Who decides, what support is needed and what's documented...

PREVIEW - MUESTRA

Treat every pain, unsafe and help message seriously; do not require visible injury.

Follow current first-aid, health, reporting and emergency procedures.

I can join, wait and take turns



I can ask to join.

I may use words, sign, gesture, AAC or a picture to ask.



The answer may be yes, not now or no.

I can wait with support or choose another available activity.



Adults help when needed.

I can show stop, help, unsafe or another message at any time.

Do not force friendship, sharing or an apology.

Adults model flexible language and respond to repeated exclusion or unsafe behavior.

Playground supervision, communication and answer notes

PLAN

- Inspect equipment and define adult zones
- Prepare boundaries, transition and access cues
- Confirm weather, health and injury response

RESPOND

- Respect stop, no, space, help and pain
- Keep AAC and mobility support available
- Offer safe play and supervised break choices

SAFEGUARD

- Keep every child supervised and accounted for
- Respond to injury, elopement and unsafe contact
- Document recurring access or peer barriers

ANSWER NOTES

- Watching or parallel play are valid options
- Taking turns does not mean forced sharing
- Adults handle safety and serious conflict

PREVIEW - MUESTRA

SCOPE

This educational resource supports preparation and communication. It does not replace playground inspection, staffing, supervision, disability-access, health, injury, safeguarding, behavior or emergency procedures.

LICENSE: one household, one classroom or one therapist/counselor caseload.

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