

SOCIAL SKILLS & PLAY VISUAL TOOLKIT

KIT VISUAL DE HABILIDADES SOCIALES Y JUEGO

A consent-respecting play support system for ages 3-6



CAN I PLAY?



MY TURN



PERSONAL SPACE



FIX IT AND TRY AGAIN

28 PAGES | COLOR + LOW-INK | 12 SOCIAL PLAY SKILLS

US Letter + A4 | Preschool - Speech - SEL - Special Education

Visual cards - play boards - social narratives - adult guidance

A complete social-play teaching system

12 bilingual skill cards

Original visuals for joining, turns, sharing, waiting, boundaries and repair

Color and low-ink

Three card pages plus a full skill menu in each edition

Joining-play tools

Ask-to-play board and a three-step joining routine

Cooperative-play tools

Turn-taking, sharing and waiting boards with usable scripts

Boundary tools

Personal-space and stop-listen-choose visuals that respect consent

Flexible play

Choice board, problem-solving steps and repair/try-again script

Two social narratives

Joining play and responding when play changes or ends

Adult supports

Prompt card, personal plan, reflection, tracker and implementation guide

PREVIEW - MUESTRA

Play skills grow through modeling, practice and real choices - not forced interaction.

Honor 'no,' 'stop,' space, AAC, gesture and either language.

Cut on the pale dashed guides



Can I play?
¿Puedo jugar?



Join the group
Únete al grupo



My turn
Mi turno



Your turn
Tu turno

Point to one skill or message

 Can I play? ¿Puedo jugar?	 Join the group Únete al grupo	 My turn Mi turno	 Your turn Tu turno
 Share materials Comparte materiales	 Wait Espera	 Personal space Espacio personal	 Stop and listen Para y escucha
 Ask for help Pide ayuda	 Choose another idea Elige otra idea	 Fix it and try again Arreglalo e inténtalo de nuevo	 All done with play Terminé de jugar

Can I join the play?

Choose a message. Adults model once, wait, and help the learner respond to the peer's real answer.



Can I play?

¿Puedo jugar?



What are you playing?

¿A qué juegan?



Can I have a turn?

¿Puedo tener un turno?



Can I use this?

¿Puedo usar esto?



Help me ask

Ayúdame a preguntar



I'll choose something else

Elegiré otra cosa

A request is communication, not a guarantee. Peers may answer yes, no or later.

Support a different choice without blaming either child.

Turn-taking board

Keep turns short and predictable. Move a marker between MY TURN and YOUR TURN, or point to the next message.



My turn

Mi turno



Your turn

Tu turno



One more turn

Un turno más



Then my turn

Luego mi turno



I can wait

Puedo esperar



All done

Terminé

A request is communication, not a guarantee. Peers may answer yes, no or later.

Support a different choice without blaming either child.

Personal space belongs to each person



MY BODY / MI CUERPO

I can choose touch, space or no touch.

YOUR BODY / TU CUERPO

I pause and notice words, gestures and body signals.

ASK / PREGUNTA

Can I sit here? / ¿Puedo sentarme aquí?

RESPOND / RESPONDE

Yes, no, not now or more space are all valid.

No child owes a hug, high-five, shared seat, eye contact or access to a special item.

Teach children to notice and respect both spoken and nonspoken boundaries.

Flexible play choices

When the play idea changes, give concrete options instead of demanding flexibility.



Try the new idea

Prueba la nueva idea



My idea next

Mi idea después



Mix both ideas

Combina las dos ideas



Choose another toy

Elige otro juguete



Ask for help

Pide ayuda



Leave the play

Deja el juego

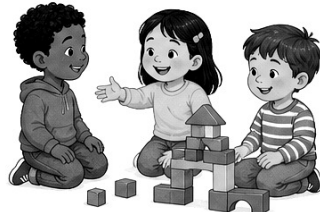
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Point to one skill or message



Can I play?
¿Puedo jugar?



Join the group
Únete al grupo



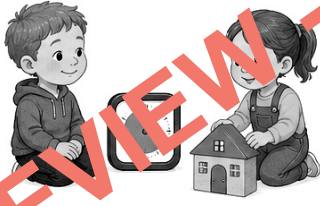
My turn
Mi turno



Your turn
Tu turno



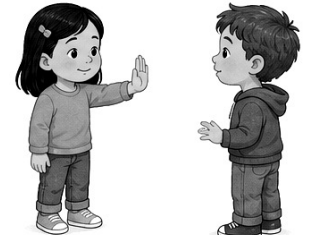
Share materials
Comparte materiales



Wait
Espera



Personal space
Espacio personal



Stop and listen
Para y escucha



Ask for help
Pide ayuda



Choose another idea
Elige otra idea



Fix it and try again
Arrégalo e inténtalo de nuevo



All done with play
Terminé de jugar

Track context, communication and support

Date	Play context	Message	Response	Support

PREVIEW - MUESTRA

Record communication and access - not obedience

Note initiation, peer response, boundary communication, prompts and what improved access to play.

Store securely and share only with authorized caregivers and team members.